

Review Worksheet

M, Apr. 22

1. Vector fields, gradients, and work

- (a) What is a conservative vector field?
- (b) What do we know about line integrals along curves lying within a conservative vector field?
- (c) Suppose we are given a function

$$z = g(x, y) = 4 - x^2 - y^2.$$

Let $f(x, y, z) = z - g(x, y) = 0$. In the same sketch, draw $g(x, y)$, ∇f , and ∇g .

- (d) How is work defined? What do we know about the work done by a conservative vector field in moving a particle along a path C ? Why?
- (e) Find the work done by the force field

$$\mathbf{F}(x, y, z) = \left\langle \frac{1}{x}, \frac{1}{y}, \frac{1}{z} \right\rangle$$

in moving a particle along the straight line segment from $(1, 1, 1)$ to $(2, 2, 2)$.

2. Arc length and surface area

- (a) Broadly, what is our default strategy for computing arc length and surface area (also the default strategy for computing line and surface integrals)?
- (b) Find the area of the parametric surface $\mathbf{r}(u, v) = \langle u^2, uv, \frac{1}{2}v^2 \rangle$ on the rectangle $0 \leq u \leq 1, 0 \leq v \leq 2$.

3. Divergence and curl

- (a) Roughly, what geometrically do divergence and curl represent?
- (b) Let $\mathbf{r} = \langle x, y, z \rangle$ and

$$\mathbf{F} = \frac{\mathbf{r}}{|\mathbf{r}|^3}.$$

Compute $\nabla \cdot \mathbf{F}$ for all $r \neq 0$.